

Anesia Hayes, Principal



Dr. Martin Luther King, Jr.
Elementary School
Grades
HS - 8

3275 NORTH 3RD STREET
MILWAUKEE WI 53212

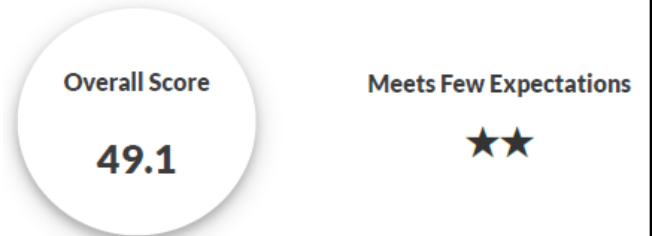
School Improvement Plan
At-A-Glance
2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

[State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2022-23:
Comprehensive Support and Improvement -
Low Performance

[Notice of Educational Options](#)

Vision and Values

Vision:

Dr. Martin Luther King, Jr. School cultivates self-determined learners through an African American Immersion educational experience. We will utilize the arts as a tool and vehicle to raise dignity and equip all learners with the necessary skills for high academic achievement, pro-social behavior, and transformative engagement in their communities and world.

Values:

Dr. Martin Luther King, Jr. School values seven (7) Kingian Values:

- **Scholarship** - We study to prepare ourselves for exemplary performance and aim for mastery in all subjects.
- **Peace** - We practice and promote nonviolence through listening, dialogue, and reconciliation.
- **Justice** - We take a stand against words and actions that harm others and work together to right all wrongs.
- **Equality** - We honor the dignity of each person and work to provide access to opportunities for all to succeed.
- **Courage** - We pursue our goals in spite of our fears and the threat of failure.
- **Community** - We make room for all people, embracing their uniqueness and welcoming their support, ideas, and gifts.
- **Service** - We give the very best of our knowledge, talents, and gifts to make our environment and our world better.

School Improvement Goals and Strategies

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we increase professional development around implementation of specific instructional practices, then we will then see consistent delivery of instructional practices across all academic content areas, which will lead to an increase of students' academic growth.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we utilize our systems and procedures currently in place (Buddy Rooms, Reflective Zones, T-Chart, etc.), we will then see a greater reduction in our school's referrals and/or suspension rate. This will lead to a safe school climate.