

Larry Farris, Principal



Milwaukee High School of the Arts
Grades 9-12

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Milwaukee, WI 53233

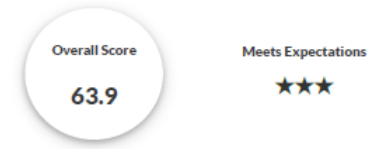
School Improvement Plan
At-A-Glance
2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Target Support & Improvement

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision: Milwaukee High School of the Arts (MHSA) will provide a high-quality educational program for students in grades 9-12 that develops the whole person, integrating the performing arts, creative expression, and college preparatory academics. We develop students academically, artistically and socially for success in higher education, post educational opportunities, employment and citizenship.

Values:

- Belonging
 - Building an Equitable, Diverse, Inclusive, and Culturally Responsive school environment
- Critical Thinking
 - Incorporating Evidence Based Reasoning, Close Observation and Analysis, Higher order questioning, and Discourse as lifelong learners
- Impact
 - Developing Student Growth and Achievement through strong relationships with staff, students, families and community partners in the communities where we live and work

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we focus on explicit instruction
Then we'll see students having a clear understanding of learning objectives and success criteria
Which leads to increased student engagement and success.
Which leads to improved credit attainment
Which leads to graduating on time

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we engage in clear and consistent communication and create a space for students to have voice and choice
Then we'll build positive relationships with students and our families
Which leads to a positive school culture where all stakeholders feel valued.

