

James Sayavong, Principal



MACL - Mandarin Chinese Language Instruction, International Newcomer Center

Milwaukee Academy of Chinese Language

Grades K4 - 8

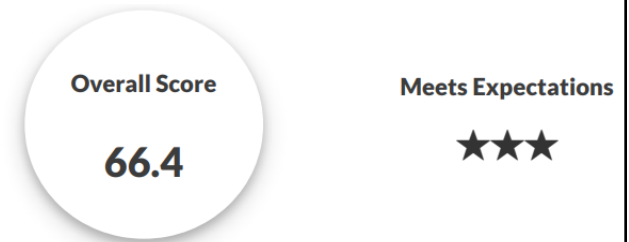
2430 W. Wisconsin Avenue
Milwaukee, WI 53233

School Improvement Plan At-A-Glance 2022 - 2023

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2018-2019: Targeted Support

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision: At Milwaukee Academy of Chinese Language we envision our school as a caring, respectful environment where all staff, students, families are valued and where we welcome and celebrate diversity in order to educate students in an equitable, culturally responsive way. From our Chinese Language and Culture Program to our International Newcomer Center, we seek to develop students with global awareness and respect for differing perspectives. We envision our school as a place that develops strong independent thinkers and expressers of ideas. We envision our school as a place where we hold ourselves to high standards and where our students are well-prepared for our ever-changing world.

Our mascot, the DRAGON, highlights our school goals: Dependable, Responsible, Ambitious, Growth-minded, Optimistic, and Noble

Values: At the Milwaukee Academy of Chinese Language, we value holding ourselves to high expectations both academically and behaviorally. In addition, we value the development of a growth mindset for both our students and our educators. We value opportunities for both critical and creative thinking and expression. At MACL we value cultural diversity and seek to offer an environment that is both safe and

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEDash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we implement standards-aligned explicit instructional strategies using district adopted resources that will engage our students, then we will see students more actively engaged in grade-level learning, which leads to higher academic performance.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we reimplement student-led Mindfulness training, Restorative Practices and Social Emotional Learning, assisting students with conflict resolution, then we will see a decrease in behavior referrals and office discipline, which leads to students feeling safer at school and increased student attendance which leads to students' success both academically and personally.

accepting, a place where each one of us knows that we are valued and appreciated. At MACL we value and offer a supportive and restorative environment that encourages both respect for one another and responsibility for our actions.