

Damaris Ayala, Principal



# Lincoln Avenue Elementary Grades HS/K3 - 5

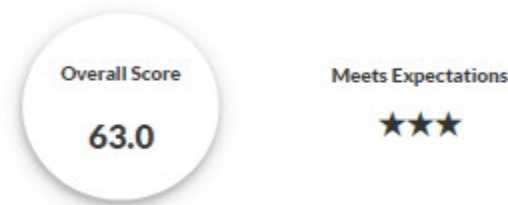
1817 W LINCOLN AV  
MILWAUKEE WI 53215

## School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

### State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:  
Additional targeted Supports

### [Notice of Educational Options](#)

#### Vision and Values

#### School Improvement Goals and Strategies

##### Vision:

Through cross-curricular instruction, integration of technology, and experiential learning, Lincoln Avenue Elementary School will prepare all students to successfully compete in post-educational opportunities by aligning resources and diverse voices to create an equitable, safe, supportive, and rigorous learning environment.

##### Values:

Equity in resources, programs, and education for all members of our school community.

Restorative practices that support non-violent problem solving and peaceful interactions in our school community.

Culturally responsive teaching and celebration of our diverse population.

##### District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:** If we build teacher capacity around content and curriculum, then teachers will implement lessons that include differentiation and more individualized learning plans for students which leads to greater academic achievement as evidenced by school and state assessments.

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:** If teachers uphold equitable and restorative learning strategies and monitor behaviors then they will create safe and inclusive classroom communities which will lead to positive behaviors and interactions throughout the school year.