

Valencia Tank, Principal



# LANCASTER SCHOOL

Grades  
K4 - 8

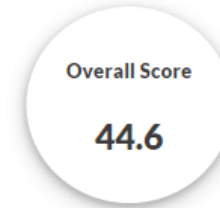
4931 N 68TH ST  
MILWAUKEE WI 53218

## School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

### State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data by the COVID-19 pandemic are used throughout the report card. See <https://dpi.wi.gov/accountability/resources> for more details.



Fails to Meet Expectations



**ESSA Accountability Report 2021-2022:**  
Comprehensive Support & Improvement

[Notice of Educational Options](#)

#### Vision and Values

**Vision:** Lancaster welcomes all students and focuses on mutual respect, honesty, responsibility, accountability and cooperation among the students, staff, parents and the surrounding community. Lancaster provides scholars with a strong academic curriculum with researched based instruction that is based upon Common Core State Standards and higher-level thinking. Staff collaboratively assesses the extent of scholars' learning through analyzing data frequently to adjust instruction to meet ALL students' needs. We then provide intense instruction that prepares scholars for their next school promotion experience. Lancaster will engage, inspire and challenge our school community to prepare students to be innovative citizens in a complex, interconnected, changing world.

**Values:** These principles guide our work and define our vision: Communication. We believe we are connected to our community through words, images, symbols, and stories. Our respectful communication, defines our priorities, and enables us to imagine viable solutions, creating relevant information for people. Learner Centered. We believe learning is a social process. We believe placing the emphasis on the learner and previous experiences and interests increases motivation for learning and greater satisfaction with school, leading to greater achievement. This approach emphasizes a variety of different types of methods that shifts the role of the instructors from givers of information to facilitating student learning. The learner centered classroom provides opportunities to reflect on and regulate one's thoughts and behaviors through the use of multiple teaching styles that maximize learner engagement. Partnership. We believe partnerships with parents, families, communities, and other stakeholders are essential to quality public education and student success. We believe individuals are strengthened when they work together for the common good.

#### School Improvement Goals and Strategies

##### District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:** If we teach Tier one district approved curriculum with fidelity aligned to grade level standards. Then we'll see an increase with our students' academics which leads to knowing what students need in each content area, closing gaps and designing learning experiences for students that are inquiry based.

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:** If we consistently teach and model cool tools and classroom matrix expectations then we'll see an increase in positive behaviors which leads to a decrease in referrals.