

Marny Donalson-Gamble, Principal



LaFollette Elementary School

Grades
K3 - 8

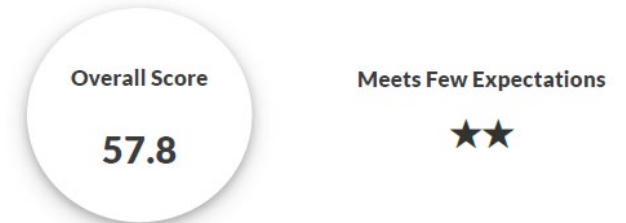
3239 N 9TH ST
MILWAUKEE WI 53206

School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

[State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Comprehensive Support and Improvement - Low Performance

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

We envision an educational environment where all students receive a well-balanced approach to instruction which includes academic, social-emotional learning, and foundational life skills.

Values:

- Lifelong learning
- Accountability
- Integrity
- Openness
- Respect
- Dignity

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: Teachers will support literacy through grade-level, standards-aligned instruction using the guided reading context with a focus on small groups, so that students will receive what they need, which leads to being able to read and write across all content areas at their grade level.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: Students will create a culture and climate at LaFollette through the nomination and use of student ambassadors to promote positive behaviors, attendance, and academic success. Additionally, the use of Class Dojo will allow students to self-monitor their behaviors, build community and set norms as a classroom, and bring parents into the school community.

