

Keushum Willingham, Principal



# KLUGE SCHOOL

Grades  
HS - 5

5760 N 67TH ST  
MILWAUKEE WI 53218

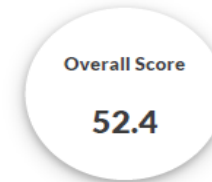
## School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

### State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



Meets Few Expectations



ESSA Accountability Report 2021-2022  
Comprehensive Support & Improvement

### Notice of Educational Options

#### Vision and Values

##### Vision:

Kluge Elementary School of the Arts provides an outstanding academic program that is infused with the arts and reflective of our students' diverse backgrounds. By the time students leave Kluge Elementary School of the Arts, students will be exposed to a multitude of career paths and community partners with collaborative relationships. In addition they will have experienced arts infused education and participated in collaborative arts relationships that will prepare them for success in middle school.

##### Values:

- Teamwork
- Positive Mindset
- Continuous Growth
- Creativity
- Equity

#### School Improvement Goals and Strategies

##### District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:** If we routinely gather student data to inform instruction (engage in formative evaluation practices) then teachers and leaders will see where our students are in the learning process, so that better instructional decisions occur, thereby advancing student learning so that Kluge will:

- 1) Demonstrate a 5% increase in the number of students who score proficient in math and English language arts from the spring of 2021-22 to the spring of 2023-24 on the FORWARD exam, and
- 2) Demonstrate a 10% decrease in the number of students who score below basic in math and English language arts on the FORWARD exam from the spring of 2021-22 to the spring of 2023-24.

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:** If teachers implement a consistent morning meeting routine, then teacher and student relationships and community will be strengthened, thereby improving attendance so that we demonstrate an increase in our student attendance rate by 5%.