

Donnya Ellis, Principal



International Baccalaureate Middle Years Programme

Rufus King International Baccalaureate Middle School Grades 6 - 8

121 EAST HADLEY STREET MILWAUKEE WI 53212

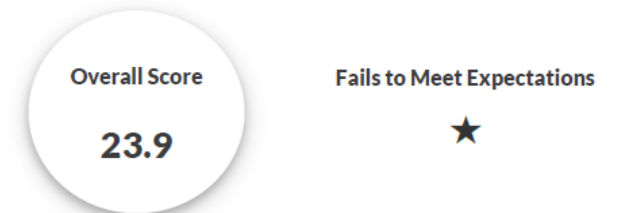
School Improvement Plan At-A-Glance 2023 - 2024

Submit Feedback - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See https://dpi.wi.gov/accountability/resources for more details.



ESSA Accountability Report 2022-23: Comprehensive Support and Improvement - Low Performance

Notice of Educational Options

Vision and Values

School Improvement Goals and Strategies

Vision:

We envision that Rufus King International Middle School staff and leadership will work together in unity to empower our scholars with the keys for success to be global citizens who elevate themselves, their communities, and the world. By June 2028 all scholars will....

- have graduated from high school
• be college and career ready
• have meaningful and attainable goals to be productive citizens

Values:

We are developing caring young people who help to create a better and more peaceful world through education that builds intercultural understanding and respect.

The 10 profile traits aim to develop learners who are:

- Inquirers.
• Knowledgeable.
• Thinkers.
• Communicators.
• Principled.
• Open-minded.
• Caring.

District Key Metrics

- 1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts...
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts...
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If teachers use district approved, high quality curricular materials and resources combined with tier 1 instruction, there will be overall improved student outcomes as evidenced by improved student grades, CABS data and STAR scores.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If relationships are built, and the tier one instruction is engaging, then the student attendance will improve and behavior will be impacted in a positive manner.