

Doreen Badillo, Principal



King International High School

Grades
9-12

1801 W Olive St.
Milwaukee, WI 53209

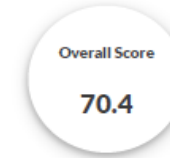
School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



Exceeds Expectations



ESSA Accountability Report 2022-2023:
Not Identified

[Notice of Educational Options](#)

Vision and Values

Vision: RKHS is a community of excellence, fostering rigor, creativity, and diversity to empower scholars as active, global citizens. Scholars at RK represent all of the attributes of the IB Learner Profile.

Values: Rufus King International High School values respect, collaboration, school spirit and dedication.

School Improvement Goals and Strategies

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If teachers design and implement cohesive IB Unit Plans in Tier 1 instruction then we will see the effective use and evaluation/analysis of CABS and therefore improvement in student outcomes

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: Teachers will create engaging and supportive environments for students to learn and apply Self-Regulation, De-Escalation, and Conflict Resolution strategies so that they (students) will feel more successful.