

Jason Galien, Principal



KILBOURN ELEMENTARY

Grades
HS - 5

5354 N 68TH ST
MILWAUKEE WI 53218

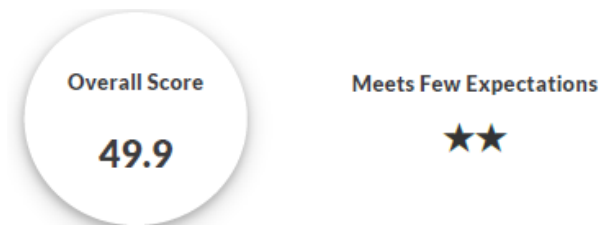
School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

[State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Not Identified

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

Byron Kilbourn School will be among the highest-student-growth schools in the district. All Kilbourn staff will be committed to providing an equitable educational environment that is child-centered, supports achievement, and respects and embraces diversity.

Values:

At Byron Kilbourn School, our work will be guided and informed by best practices in education and our collective commitment to the following guiding principles:

- **Caring Community:** children are our first priority; we provide a caring and nurturing environment
- **Aspirations:** Children will have equal educational opportunities to achieve physically, intellectually, emotionally, and socially
- **Relationships:** We show respect for everyone
- **Excellence** is the expectation

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we support teachers with high quality professional learning in the content areas of Reading and Writing. Then, we will see improved best practices and student engagement. Which leads to academic progress and increased attendance.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we support students' social and emotional needs by implementing Morning Meetings, the Second Step curriculum, and Mindfulness. Then we'll see improved student emotional regulation. Which leads to academic and social success.