

Ketih Omdahl, Assistant Principal in Charge



Keefe Avenue School

Grades
K4 - 5

1618 W. KEEFE AVENUE
MILWAUKEE WI 53206

School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. See <https://dpi.wi.gov/accountability/resources> for more details.

Overall Score

56.3

Meets Few Expectations



ESSA Accountability Report 2021-2022:
Comprehensive Support and Improvement -
Low Performance

[Notice of Educational Options](#)

Vision and Values

Vision:

We envision that the Keefe Avenue School staff will be motivated to support students to become productive global citizens and lifelong learners through character development, inquiry learning and the use of technology.

We will empower families through open and frequent communication. We will build positive relationships and connect families to Keefe Avenue School and the community.

We will be an active pillar in our community where staff, students, and families and community members work together to ensure daily social and academic success for our students.

Values:

- We value
- Having a respectful partnership with students, families, and the community
- Having a peaceful, inclusive, diverse, productive working and learning environment
- Individualized support that promotes meaningful relationships to develop the whole child
- Using an equitable and culturally responsive approach to instruction
- New and innovative ways to use technology
- Teamwork through communication, collaboration, leadership, and the sharing of ideas
- Student autonomy and empowerment to be actively engaged in their education and through inquiry based teaching and learning

School Improvement Goals and Strategies

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we provide our teachers support, coaching and professional learning, then we'll see teaching of tier 1 district approved curriculum with fidelity aligned to grade level standards, providing students what they need in each content area, which will lead to increased student performance as measured by the school/district assessments.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we teach and practice behavior expectations throughout the year using behavior lessons and the Essential 8. then we'll see an increase in on-task behavior which leads to...a decrease in Office Discipline Referrals from the classroom.