

Juan Mejia, Principal



Albert E Kagel Elementary
Grades
HS/K3 - 8

1210 W MINERAL ST
MILWAUKEE WI 53204

School Improvement Plan
At-A-Glance
2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

[State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.
See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Not Identified

[Notice of Educational Options](#)

Vision and Values

Vision:

We envision all Kagel students achieving their full academic potential to create their own pathway to success. This will occur through:

- focused instruction
- family engagement
- community partnerships

Values:

Kagel values linguistic and cultural diversity.
Kagel values a safe learning environment.
Kagel values creativity and innovation.
Kagel values culturally responsive and equitable practices.
Kagel values collaboration among staff, students, and families.

School Improvement Goals and Strategies

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEDash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we... study and implement research-based literacy best practices based on Dr. Jan Richardson's work; Then we'll see... intentionally planned Guided Reading learning experiences that focus on meeting individual student needs by utilizing small groups; Which leads to...an increase in student engagement and achievement in all subject areas in both languages.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we instruct, model, and practice mental wellness practices on a daily basis then we will see students learning to cope with the range of experiences that one encounters in life, create meaningful relationships, and make positive and healthy choices to support their overall well-being which leads to increased mental health, compassion, and resilience. This in turn will lead to a positive learning environment for all. This will be a preventative and proactive measure to lowering incidences of unwanted behavior in the classroom.