

Sylvia Traylor, Principal

Gwen T. Jackson Early Childhood and Elementary School



We Will EX. C. E. L.

Gwen T. Jackson School

Grades
K3 - 5

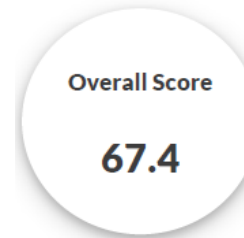
2121 W HADLEY ST
MILWAUKEE WI 53206

School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

[State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. See <https://dpi.wi.gov/accountability/resources> for more details.



Meets Expectations



ESSA Accountability Report 2021-2022:
Comprehensive Support and Improvement -
Low Performance

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

Gwen T. Jackson School's vision is to educate and empower ALL students we encounter with EXCELlence by implementing the Wisconsin Model Early Learning Standards (WMELS) and the Common Core State Standards (CCSS), to develop proficient and/or advanced students by the completion of 5TH grade. We believe that ALL students will succeed when families, students, educators, and the community work together effectively.

Values:

Together we will EXCEL in improving the academic and social success of all students through clear, consistent, and effective:

- Expectations
- Communications
- Evidence
- Learning

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If staff stay on pace and teach grade-level content consistently, in a culturally responsive way, then students will be able to access grade level content and standards which leads to student achievement in reading and math.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we support students' social and emotional needs by implementing bullying awareness curriculum, Second Step, and emotional regulation, then we'll see improved student emotional regulation which leads to reduced time outside of the classroom due to discipline and increased time engaging in content and learning.