

Alonzo Fuller, Principal



James Madison Academic Campus

Grades
9-12

8135 W Florist Ave, Milwaukee, WI
53218

School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. See <https://dpi.wi.gov/accountability/resources> for more details.



Meets Few Expectations
★★

ESSA Accountability Report 2021-2022:
Comprehensive Support and Improvement
- Lowest Performance

[Notice of Educational Options](#)

Vision and Values

Vision:

James Madison Academic Campus is a community school where all students are guided by attentive and caring staff to become well-taught scholars who are "Future Ready".

Values:

The James Madison Academic Campus community values:

The community school model that focuses on shared leadership, equity, cultural relevance
A focus on the whole child by providing academic supports, social and emotional learning (restorative practices), health and wellness, family and community engagement, and a safe and supportive climate (sense of belonging)
Career readiness through the use of the National Academy Foundation curriculum focusing on health sciences, hospitality & tourism and finance

School Improvement Goals and Strategies

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we provide and implement consistent professional learning, coaching and feedback to teachers on instructional practices then we will see an increase in the implementation of effective teaching practices and an increase in student outcomes and engagement.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we provide and implement PD for all staff around creating a school environment that is inclusive by using restorative conversations and the repair of harm this will lead to a better class and school environment. Also providing clear and consistent school policies within the school/ classrooms will create more structured and positive school/classroom environments creating a greater sense of belonging for students and increase outcomes for students