

Jennifer Carter, Principal



**IDEAL School**  
**Grades**  
**K4 - 8**

1420 W Goldcrest Ave.  
Milwaukee WI 53221

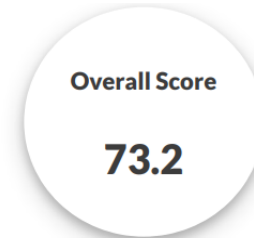
**School Improvement Plan**  
**At-A-Glance**  
**2022 - 2023**

[Submit Feedback](#) - your feedback is important and helps us to improve.

**State Report Card**

Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings.

See <https://dpi.wi.gov/accountability/resources> for more details.



Exceeds Expectations



**ESSA Accountability Report 2018-2019:**  
Not Identified

[Notice of Educational Options](#)

**Vision and Values**

**School Improvement Goals and Strategies**

**Vision:**

IDEAL School will ensure the healthy development and high academic success of all students through our unique multi-age program.

**Values:**

- Embrace opportunities for inquiry and meaningful learning
- Provide opportunities for high level thinking
- Model effective communication and caring relationships in multi-age groups
- Encourage students to be risk-takers
- Teach students to organize their knowledge
- Promote open-mindedness
- Encourage students to reflect on their learning and behaviors
- Assess students by demonstration, performance and product
- Value parent participation and involvement

**District Key Metrics**

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:**

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:**