

Erik Conner, Principal



Humboldt Park School

## Humboldt Park School Grades K4 - 8

3230 S. Adams Street  
Milwaukee, WI 53207

### School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

### State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:  
Targeted  
Support and Improvement  
[Notice of Educational Options](#)

#### Vision and Values

#### School Improvement Goals and Strategies

##### Vision:

We envision offering a differentiated academic and social emotional educational program where staff works with diverse learners and families to create hard working, persevering individuals who go onto 9th grade demonstrating grade level proficiency and who continuously grow and navigate a path towards lifelong learning.

##### Values:

- Accountability
- Collaboration
- Equity
- Data Driven Decision Making
- Growth Mindset
- Acceleration
- Inclusive Instruction

##### **District Key Metrics**

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:** By providing the Regular Ed. Teacher, the Sp. Ed. Teacher, and the ESL teacher support around differentiation during the Tier 1 math and reading instructional block (co-teaching, stations, small group instruction, formative practices during whole group instruction, etc.), student proficiency levels will increase.

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:** By building a sense of community (peer to peer, peer to staff, staff to staff) interactions will be highly respectful, reflecting genuine warmth, caring, and sensitivity to all stakeholders (students, staff, and families). The net result is an environment where all stakeholders feel valued and are comfortable taking intellectual risks.