

Laura Biesterveld, Principal



We Go'pher our Best!

Honey Creek Elementary  
Grades  
K4 - 5

6701 W EDEN PL  
MILWAUKEE WI 53220

School Improvement Plan  
At-A-Glance  
2023 - 2024

Submit Feedback - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:  
Targeted Support

Notice of Educational Options

Vision and Values

School Improvement Goals and Strategies

**Vision:**

Honey Creek School is committed to providing an equitable, inclusive, engaging, and collaborative learning community which prepares the students we serve to develop the knowledge, critical thinking skills, and character necessary to be lifelong learners. We are dedicated to partnering with families and our community to help our students succeed to their full potential.

**Values:**

At Honey Creek School, the community offers courtesy and professional respect. We embrace differences and are optimistic, resourceful, proactive, and solution oriented. We believe in a growth mindset and pursue opportunities for learning. We hold high expectations for ourselves and our community, and ensure all stakeholders know they are valued.

**District Key Metrics**

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:** If we build background knowledge, vocabulary, and provide increased opportunities for student choice then we will see increased engagement by our students which leads to increased achievement and closing gaps.

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:** If we improve our PBIS implementation and are more consistent, we will see a decrease in Behavior PLP notes and office referrals and improved attendance.