

Tayotis Caldwell, Principal



O.W. Holmes School - A Verizon Innovative Learning School

Oliver Wendell Holmes School

Grades
K4 - 8

2463 N. Buffum Avenue
Milwaukee, WI 53212

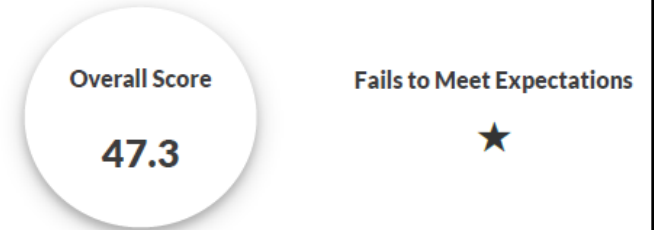
School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2022-23:
Comprehensive Support and Improvement - Low Performance

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

In the next five years, with the collaboration of community partnerships and the investment in STEM/PLTW education, we will produce students who are prepared to be successful in high school, and critical thinkers who are capable of contributing to the needs of their community.

Values:

As a school community we value:
Academic Success thru differentiation
Inclusive Education for every child
Safe and Engaging Learning Environments
Relationships (with all stakeholders)
Mentorship
Social Emotional Learning

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: When teachers plan and implement district approved curriculum and differentiate instruction then we will see increased student engagement, which leads to improved student achievement.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we teach and practice behavior expectations and common language throughout the year using behavior lessons through Second Step and the Essential 8, then we'll see an increase in on-task behavior, which leads to a decrease in Office Discipline Referrals from the classroom.