

Derrick Jenkins, Principal



Hi-Mount Community School

Grades
K4 - 8

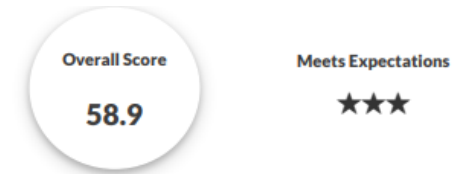
4921 W. GARFIELD AVENUE
MILWAUKEE WI 53208

School Improvement Plan At-A-Glance 2023-2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

[State Report Card](#)

Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Comprehensive Support and Improvement - Low Performance

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

We envision reaching every student in our Hi-Mount community, helping them meet or exceed the Common Core State Standards to positively impact their lives and their communities, both locally and globally. Using culturally responsive approaches, we will create and foster a positive school environment that enhances student learning and encourages family participation in the process.

Values:

- Showing respect for the beliefs and values of others, ensuring that all communication between all stakeholders (students, staff, families and administration) is respectful in nature.
- Being responsible and accountable for all delegated tasks, doing so with an efficient, high-quality approach.
- Maintaining a safe environment, both physically and emotionally for all members of the Hi-Mount community.
- Demonstrating kindness in all actions and interactions with members of our school community and beyond.

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: Teachers will be able to plan, implement, and use data daily to inform instruction based on formative assessment results in reading and math, So that students will be able to practice and demonstrate their current understandings and receive individual or small group support with the teacher, Which leads to improved student learning.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action:

Teachers will be able to...implement the core behavior program with fidelity: 8 essentials/PBIS protocol and cool tools, So that students will be able to...learn school-wide expectations and be recognized for being successful and demonstrate prosocial behaviors, Which leads to...strengthening the school's culture and climate by decreasing referrals and suspensions by at least 10%