

Gabriel Lopez Jaurequi, Principal



## Hayes Bilingual School Grades HS/K3 - 8

971 W WINDLAKE AV  
MILWAUKEE WI 53204

### School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

### [State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. See <https://dpi.wi.gov/accountability/resources> for more details.



**ESSA Accountability Report 2021-2022:**  
Targeted Support

### [Notice of Educational Options](#)

#### Vision and Values

#### School Improvement Goals and Strategies

**Vision:** At Hayes, we provide a safe inclusive community to cultivate bilingualism, biliteracy, multicultural identity and pride through a culturally responsive dual language model. Through STEAM education, we foster academic achievement and design thinking, preparing students for a scientifically and technologically advanced society.

**Values: Bilingual/Biliterate-** We believe bilingualism provides an advantage in our global society.

**Multicultural-** We are committed to being inclusive to all students by providing a culturally responsive education and embracing all students' identities through ethnicity, language and culture.

**Academics-** We hold high expectations for students in the dual language program to perform at or above grade level in all academic areas in both languages.

**STEAM-** We utilize an approach to learning that focuses on Science, Technology, Engineering, the Arts and Mathematics as access points for guiding student inquiry, dialogue, and critical thinking.

**Family/Community-** We establish strong relationships and partnerships among staff, students, families, and community organizations to support the education of the whole child.

**Innovation-** We create an environment where students are inspired to be change makers, problem solvers, and transform our community's future.

#### District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:** Building upon 22-23 Theory of Action around explicit instruction, if teachers integrate writing across all content areas universally, students will be able to articulate their learning and we will observe increased levels of academic proficiency in reading, writing and math.

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:** We will continue to reinforce positive classroom and school-wide behaviors on a daily basis with fidelity. In order to reinforce this, we will focus on our student compact. With a special focus on routines and classroom procedures periodically during the school year.