

Shantee Williams, Principal



## HAWTHORNE ELEMENTARY

Grades  
HS - 5

6945 N 41 ST  
MILWAUKEE WI 53209

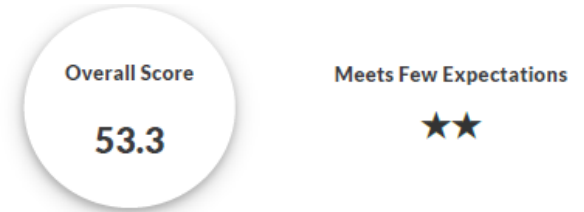
### School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important  
and helps us to improve.

### State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



**ESSA Accountability Report 2021-2022:**  
Comprehensive Support & Improvement

### [Notice of Educational Options](#)

#### Vision and Values

##### Vision:

Hawthorne School believes in providing a community where families and staff collaborate to create a safe and nurturing environment by providing standards-based instruction with academic rigor and support for both academics and behavior.

##### 4 KEYS TO SUCCESS @ HAWTHORNE

- Families and staff work collaboratively
- Provide a safe and nurturing environment
- Providing standards-based instruction with academic rigor
- Support students both academically and behaviorally

##### Values:

Hawthorne is a school where students will become critical thinkers who value teamwork, diversity, and social change in order to become future leaders and positive community members.

By 2024 we will:

- Create higher-level collaborative partnerships to increase resources that promote greater student outcomes.
- Utilize individualized data-driven decisions by all stakeholders.
- Create learning environments that are collaborative, respectful, equitable, and engaging by using best practices.

#### School Improvement Goals and Strategies

##### District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:** Teachers will be able to consistently analyze and utilize data to inform their instruction and implement the school-wide instructional strategies, so that students will be able to demonstrate their understanding of the academic standards, which leads to proficiency in the academic standards.

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:** If staff implement consistent attendance communication between parents and staff, use attendance incentives (in classroom and schoolwide), and build relationships through regular daily culturally responsive morning meetings then we'll see improved attendance, which leads to more instructional time for students and fewer tardies.

