

Ingrid Nigaglioni, Principal



Hawley Environmental School

Grades
K4 - 5

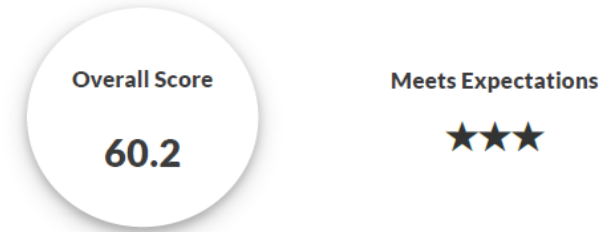
5610 W WISCONSIN AVE
MILWAUKEE WI 53213

School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

[State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Targeted and Additional Targeted Supports - Black, Economically Disadvantaged, Students with Disabilities

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

Hawley's students are encouraged to be globally-minded, critical thinkers, and environmentally conscious and caring leaders in the school, home, and community while embracing culturally responsive practices.

Values:

The goal of Hawley Environmental School is to infuse all aspects of global education throughout the instructional programs to help them be cognizant of our present world and respond effectively as both citizens and workers to future challenges and opportunities. These goals will be met by:

- Building strong relationships within the school among students, staff, families, and the community
- Building capacity on how to deliver daily instruction with excellence at grade level and aligned with the WI Common Core State Standards (CCSS)
- Improving student attendance
- Decreasing discipline referrals and embracing PBIS practices
- Incorporating Culturally Responsive Practices considering Equity and Diversity

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If teachers consistently complete progress monitoring in reading and math and review the data, teachers will be aware of student needs and levels of proficiency, which will lead to differentiated, small group instruction and higher levels of student progress.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we consistently implement PBIS Cool Tools, Second Step, Mindfulness and Restorative Practices in the classroom throughout the entire day, then we will see greater capacity in students de-escalating and self-regulating, which leads to fewer office behavior referrals.

