

Dr. Bridget Araujo, Principal



HAMPTON ELEMENTARY

Grades
K4 - 5

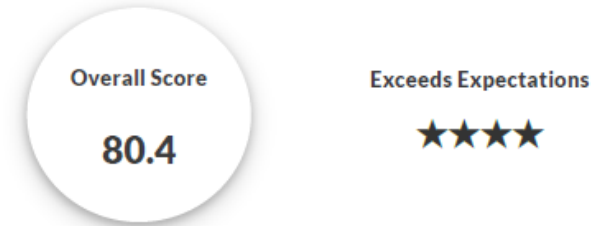
5000 N 53RD ST
MILWAUKEE WI 53218

School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Additional Targeted Support and Improvement

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

At Hampton we envision promoting academic excellence and social growth for all students. We aim to provide a safe, respectful, and nurturing learning community and build strong positive connections with students, families, and staff while maintaining high expectations.

By 2026 we will:

- Increase student achievement and reduce achievement gap
- Provide engaging and rigorous standards based lessons
- Collaboratively plan and continuously reflect
- Analyze school data to plan our next steps

Values:

Hampton believes all students learn when we:

- High expectations for academic achievement
- provide a safe and culturally responsive learning environment for social growth
- Create a strong sense of community
- implement engaging instruction based on Wisconsin State Standards
- respect all stakeholders
- create a partnership with families and the community

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: Teachers will be able to utilize the grade level pacing guides to plan and prepare lessons using district approved materials for short term and long term planning. So that students will be able to have access to grade level material, lessons, and assessments. Which leads to making academic gains and grade level proficiency.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If teachers increase positive relationships with students and build a strong sense of community, so that students will feel a strong sense of belonging to their school and class thus it can lead to an increase in their attendance rates and decrease tardiness which leads to an increase in academic performance as well as creating a positive sense of community.