

Trinette Green, Principal



## Alexander Hamilton High School

Grades  
9-12

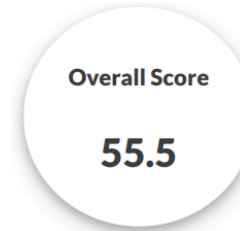
6215 W Warnimont Ave  
Milwaukee, WI 53220

### School Improvement Plan At-A-Glance 2022 - 2023

[Submit Feedback](#) - your feedback is important and helps us to improve.

### [State Report Card](#)

Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. See <https://dpi.wi.gov/accountability/resources> for more details.



Meets Few Expectations



**ESSA Accountability Report 2018-2019:**  
Comprehensive Support and Improvement -  
Low Performance

### [Notice of Educational Options](#)

#### Vision and Values

#### School Improvement Goals and Strategies

##### Vision:

To continuously cultivate a professional and collaborative environment that promotes high standards and a quality education for all students.

##### Values:

The school values for Hamilton High School are for all students to graduate with high levels of academic and personal achievement for post-secondary success through research based instruction, hands on learning, and real-world experiences using a collaborative system of support.

##### District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:** If we do more effective and strategic formative assessments, then we'll see teachers collaboratively gathering, interpreting, and utilizing information generated throughout the student learning process, which will lead to improved student outcomes.

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:** If we build relationships and use positive behavior interventions then we'll see fewer behavior problems and more student sense of belonging, which will lead to an improved school climate and improved student outcomes.