

Syvell Hall, Assistant Principal



# GROPPY High School

Grades  
9 - 12

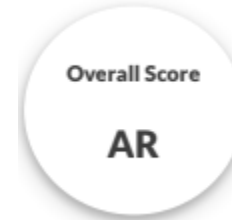
1312 N 27TH ST  
MILWAUKEE WI 53208

## School Improvement Plan At-A-Glance 2023-2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

### [State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.



Alternate Rating -  
Needs Improvement

Star rating not applicable

### ESSA Accountability Report 2021-2022:

Comprehensive Support and Improvement -  
Low Graduation Rate

### [Notice of Educational Options](#)

#### Vision and Values

#### School Improvement Goals and Strategies

##### Vision:

We envision that ALL students at James E. Groppi HS will graduate college and career ready and possess the necessary 21<sup>st</sup> Century skills to be lifelong learners; instruction will be provided in a safe and caring environment utilizing various methods of curriculum delivery and assessment to ensure student success.

##### Values:

Groppi's primary goal is to meet the educational needs of at-risk students ages 17-21.  
Our educational program is designed to meet students' needs using a "Holistic Education" approach using several different pathways.  
We offer a strong support program to students as they transition from high school to secondary education, the world of work or the military.  
We, as school staff, will support families by working to meet the MPS standards of family and community engagement so we can partner to support student learning.  
At Groppi High School, the Administrators, Teachers, Staff and Students firmly believe that we are a place "Where Everybody Is Somebody."

##### District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:** Teachers will be able to utilize Tier 1.5 Intervention So that students will be able to have their individualized Tier 1 needs met. Which leads to students being able to finish courses and earn credits, which will lead to increased graduation rates.

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:** Teachers will be able to offer more opportunities for students to interact with each other and the community. So that students will be able to have more interactive learning opportunities. Which leads to more buy in for students who will then want to come to school more, thereby increasing attendance and graduation rates.