

Adalberto Salas Barreto, Principal



Greenfield Bilingual School Grades K4 - 8

1711 S 35TH ST
MILWAUKEE WI 53215

School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

[State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



Meets Expectations



ESSA Accountability Report 2021-2022:
Targeted Support

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

Greenfield Bilingual School envisions preparing young learners to pursue their aspirations and contribute to the world.

Values:

Greenfield Bilingual School respects all people, values equality, and celebrates diversity while focusing on honesty, kindness and equity.

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: Teachers will implement pacing guides with fidelity with a focus on: MATH acceleration lessons and the district provided CABS. READING weekly focus skill(s) and CABS alignment. So that students will be able to close learning gaps and engage with grade level content. Which leads to students engaging with grade level content, increased growth on state assessments and student achievement

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: Teachers will implement multiple classroom management strategies with consistency and fidelity, So that students will be able to reflect and redirect their behavior. Which leads to increased student engagement, less disruptions to instruction and fewer ODR's for classroom disruption.