

Dr. Katrina Fisher, Principal



GreenTree
Preparatory Academy

Green Tree Preparatory Academy
Grades
6 - 12

6850 NORTH 53RD STREET
MILWAUKEE, WI 53223

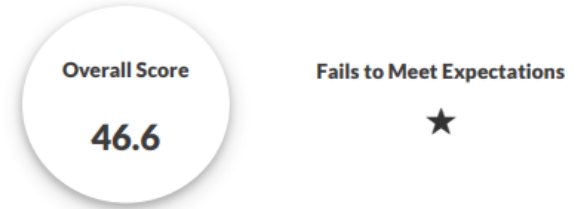
School Improvement Plan
At-A-Glance
2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-22:
CSI: Low Performance

Notice of Educational Options

Vision and Values

School Improvement Goals and Strategies

Vision: The vision of Green Tree Preparatory Academy is as follows: To provide a safe, nurturing, and professional community of learning where students are educated, empowered, and enabled to develop the essential skills necessary to lead and exceed.

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we do..extensive professional development pertaining to [pre and post assessment data, monitoring, and analyzing of the data to drive instructional practices](#), academic vocabulary and how to help students understand and proficiently use it across all subject areas; Then we'll see...consistent understanding of curriculum goals as they relate to standards; Which leads to....higher academic achievement.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we do...consistent multi-systems of support that incorporate strategic activities such as support groups, counseling services, attendance initiatives, and community building events
Then we'll see...an increase in student engagement, attendance, positive behavior and decrease in suspensions and negative behavior; Which leads to....increased student academic performance, socio-emotional wellbeing, and sense of community

