

Thaddeaus Hilliard, Principal



GRANTOSA DRIVE SCHOOL

Grades
K4 - 8

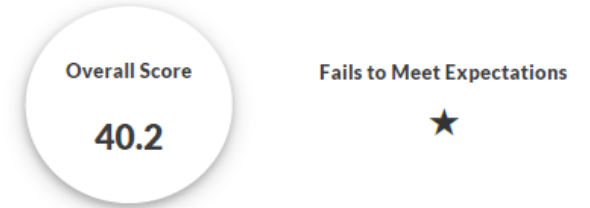
4850 N 82ND ST
MILWAUKEE WI 53218

School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data by the COVID-19 pandemic are used throughout the report card. See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Comprehensive Support & Improvement

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

Grantosa Elementary will become a High Performing School through EPIC action: Effective Student Engagement, Proficient Teaching and Learning, Inquiry Based Instruction, and Cooperative Collaboration & Character Development

Values:

Grantosa will become a high performing school through EPIC action:

- Effective Student Engagement
- Proficient Teaching and Learning
- Inquiry Based Intervention
- Cooperative Collaboration & Character Development

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If teachers plan and implement reflective practices that foster the employment of district allocated materials, then students' understanding will improve, which leads to favorable student outcomes as evidenced by student data.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: Teachers will consistently implement school-wide and classroom expectations and procedures incorporating student voice through morning meetings, which leads to an increase in attendance, decrease in ODR's and suspensions.