

Thomas Bruno, Principal



## US Grant Elementary Grades K4 - 8

2920 W GRANT ST  
MILWAUKEE WI 53215

### School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

### [State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



Meets Few Expectations



**ESSA Accountability Report 2021-2022:**  
Targeted Support  
Additional Targeted Support

### [Notice of Educational Options](#)

#### Vision and Values

#### School Improvement Goals and Strategies

##### Vision:

The vision of Grant Elementary is to prepare our students to meet or exceed proficiency in state standards in all subject areas so they are successful in their future educational endeavors while becoming contributing members to society.

##### Values:

Our staff at U.S. Grant holds high expectations for individual achievement. Our student centered curriculum focuses on educating the whole child with an emphasis on learning by integrating technology in the areas of reading, language arts, science, social studies and mathematics. We provide experiences for children that motivate them to become better prepared to meet the demands of the 21st century. These experiences develop the child intellectually, socially, emotionally, and physically so they are able to make meaningful decisions in our society.

##### District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:** Regular and Special Education Teachers will be able to implement reading and/or math small group instruction using differentiation according to student needs, which leads to increase in proficiency on assessment scores (Forward & STAR).

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:** If we create a staff handbook and posters that outline a 5-steps response to misbehavior, that will be posted in each classroom, and staff routinely utilizes this explicit outline of consistent student expectations & misbehavior, which is followed through at all times and locations throughout the instructional day and on a daily basis; then, this will lead to decreased monthly classroom behavior log entries and behavior referrals.