

Sharonda Harris, Principal



# GOODRICH SCHOOL

Grades  
K4 - 5

8251 N CELINA ST  
MILWAUKEE WI 53224

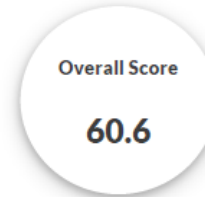
## School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

### [State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



Meets Expectations



**ESSA Accountability Report 2021-2022:**  
Comprehensive Support & Improvement

[Notice of Educational Options](#)

#### Vision and Values

#### School Improvement Goals and Strategies

**Vision:**

Goodrich School's vision is to educate every student in our community and strengthen their academic success. By 2026, we want every student to be prepared for higher education and citizenship.

**Values:**

In collaboration with staff, students, and families, Goodrich school values holding each group accountable for educating all of our students with high expectations, and valuing each person as a vital component to learning.

**District Key Metrics**

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:** If we do a successful job making sure all classrooms have daily practices, routines and procedures, Then we'll see students more focused on the learning of academics and less time on classroom disruptions, Which leads to closing the achievement gaps by students increasing their academic skills.

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:** If we do a successful job making sure all classrooms have daily practices routines and procedures, Then we'll see students more focused on the learning of academics and less time on classroom disruptions, and being kind to others, which leads to closing the achievement gaps by students increasing their academic skills and creating friendships.

