

Michelle Morris-Carter, Principal



Golda Meir School

Grades
3-12

1555 N Doctor M.L.K. Jr Dr.
Milwaukee, WI 53212

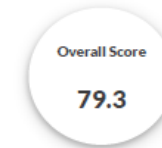
School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



Exceeds Expectations



ESSA Accountability Report 2022-2023:
Not Identified

[Notice of Educational Options](#)

Vision and Values

Vision: The vision of Golda Meir School is to ensure that all student learners are prepared for excellence in higher education. Our intellectual environment will empower learners to be critical thinkers and successful leaders committed to participating in a diverse and evolving global Society.

Values: [COMPLETE]

School Improvement Goals and Strategies

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we provide effective professional development to help teachers increase understanding of their standards, and in building quality instruction and assessments that are standards-aligned, then we will see improved results on both classroom assessments and standardized tests.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we provide Professional Development for staff about how to best support the social-emotional needs of our students, then we will see improved relationships (student-student, student-staff) and problem solving skills. This will lead to improved conflict resolution, decreased behavioral issues, and healthier interpersonal relationships amongst both staff and students.

