

Richard Walker, APIC



Frederick J Gaenslen School

Grades
K4 - 8

1250 East Burleigh Street
Milwaukee, WI 53212

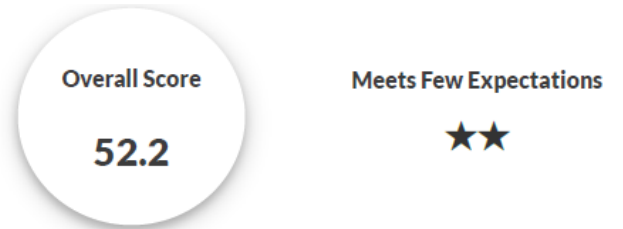
School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2022-23:
Comprehensive Support and Improvement - Low Performance

[Notice of Educational Options](#)

Vision and Values

Vision:

- *Our School will provide a safe environment to nurture students' academic, social, and emotional needs.*
- *Our Students will be exposed to high schools, college and the world of work through field experiences so they can see themselves as the workforce of tomorrow.*
- *Our staff will participate in ongoing professional development to improve pedagogy and become culturally responsive to improve student academic success as well as strengthen relationships with community and stakeholders.*
- *Our stakeholders and parents will be invited into the learning community to assist with increasing family involvement, strengthen communication, increase volunteer opportunities, and build a sense of community.*
- *Together we will prepare students for success in higher education, post-educational opportunities, work, and citizenship.*

Values:

1. **Take Initiative:** Challenge each other; take risks and adapt; be proactive
2. **Be Passionate:** Care about your work; Take pride in what you do.
3. **Value Teamwork:** Approach problems with an "our students over my/your students" mentality
4. **Ensure Growth:** Learn and evolve personally, professionally, as a team and as a school.
5. **Practice Acceptance & Inclusiveness:** Accept others for who they are and value what they bring to the table
6. **Have Fun:** Build strong relationships; create a positive work space.

School Improvement Goals and Strategies

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we provide teachers with opportunities to participate in focused professional learning (i.e. PD, grade level meetings, peer to peer collaboration, coaching & modeling) to increase their ability to deliver proficient tier 1 instruction and assessments that incorporates a variety of methods and provides equitable opportunities aligned with the students' academic needs and grade/ability level expectations, then we will see increased student engagement which leads to increased academic performance.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we re-establish/re-acclimate the PBIS Team, monitor and provide support for staff to implement classroom and school-wide behavior management systems, activities and incentives then we will see a decrease in ODRs and inappropriate behaviors which leads to an increase in positive behavior, attendance and overall academic performance.