

Jenna Harer, Principal



Milwaukee French Immersion School

Grades
K4 - 5

2360 N 52ND STREET
MILWAUKEE WI 53210

School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. See <https://dpi.wi.gov/accountability/resources> for more details.

Overall Score

69.5

Meets Expectations



ESSA Accountability Report 2021-2022:
Not Identified

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

Milwaukee French Immersion School is committed to establishing an equitable community where all students are successful in achieving academic excellence in the French language.

Values:

We value our students, student driven decision-making, teamwork, collaboration, and a love of learning.

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we do learning around best practices for immersion instruction during our grade level planning/plc meetings, with a focus on mathematics instructional strategies and engagement, then we'll see more students engaged in learning which leads to higher levels of reading fluency/comprehension and math competency in both languages.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we include social emotional learning intentions with our academic focus in math and literacy on a weekly basis to start until staff become more comfortable, then we will see more students actively applying the social emotional learning skills in the content learning lessons. This will lead to more students applying the skills in the moment.