

Angela Fleming, Principal



Benjamin Franklin School

Grades
HS - 8

2308 W. NASH STREET
MILWAUKEE WI 53206

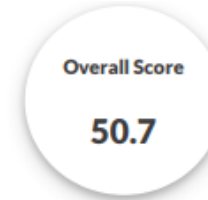
School Improvement Plan At-A-Glance 2023-2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



Meets Few Expectations



ESSA Accountability Report 2021-2022:
Comprehensive Support and Improvement -
Low Performance

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

At Benjamin Franklin School, we envision an inclusive community of learners where every student will effectively communicate, collaborate, and advocate becoming productive members of their community.

Values:

- *Benjamin Franklin School is committed to implementing our school vision that is aligned to the Milwaukee Public School's mission. All stakeholders share the school's vision for our learners. The values include:*
- *A welcoming environment which provides a high quality standards-based education and high expectations for all students.*
- *A willingness by all stakeholders to learn and persevere in the promotion of high standards for all students.*
- *Encouraging students to be inquisitive risk-takers.*
- *Culturally responsive practices that respect the students we serve.*
- *Ongoing and continued collaboration with parents using the National Standards for Family-School Partnership..*

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: Teachers will be able to provide scaffolding to reach grade level standards So that students will be able to keep multiple entry points into the lesson Which leads to an increase in student engagement and proficiency

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: Teachers will be able to positively reinforce school wide expectations on a individual, classroom and schoolwide base So that students will be able to understand expectations that make for a safe environment Which leads to a reduction in PLP Behavior, Referral and Suspension Data and maximize instructional time