

Bradley Christensen, Principal



## Forest Home Avenue Elementary Grades K3 - 5

1516 W FOREST HOME AVE  
MILWAUKEE WI 53204

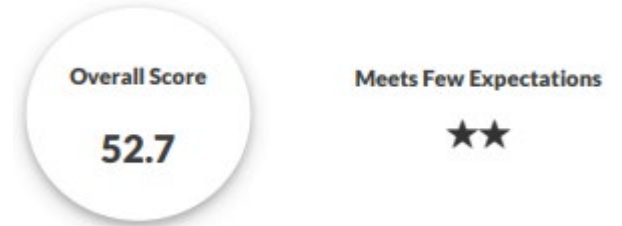
### School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

### State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



**ESSA Accountability Report 2021-2022:**  
Targeted Support  
Additional Targeted Support

[Notice of Educational Options](#)

#### Vision and Values

#### School Improvement Goals and Strategies

##### Vision:

All students will grow and learn within a safe, respectful and responsible environment. Self-confidence and self-worth will develop as each student's cultural identity is both recognized and valued. Students will be challenged to think critically, problem-solve and be creative in order to build the knowledge and skills that are needed to be successful both personally and academically.

##### Values:

- FHA is committed to providing high quality instruction through which all students are challenged to think critically and creatively both inside and outside of the classroom.
- FHA works collaboratively between staff, students, families, and other community stakeholders to promote and achieve common goals.
- FHA builds positive relationships within a supportive and welcoming school community.
- FHA recognizes, values, and celebrates the cultural and linguistic diversity of the entire school community.
- FHA consistently offers a safe, respectful, and inclusive environment for staff, students, families, and partners.

##### District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:** Teachers will be able to learn and implement research-based strategies on literacy specialized instruction for all students (special emphasis on SwD, ELL) in tier 1 so that students will increase growth and proficiency.

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:** Teachers will be able to learn how to implement to promote mental wellness through the creation of safe, equitable, and engaging schools where staff are equipped with the knowledge and resources to support student wellbeing so that we will see an increase in the number of students being identified to receive mental health services and an increase in the number of students receiving services.