

Casey McEvilly, Principal



Fifty-Third Street School

Grades
K4 - 8

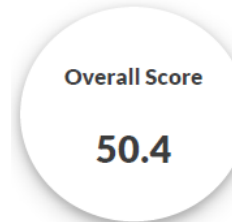
3618 N 53RD STREET
MILWAUKEE WI 53216

School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

[State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. See <https://dpi.wi.gov/accountability/resources> for more details.



Meets Few Expectations
★★

ESSA Accountability Report 2021-2022:
Comprehensive Support and Improvement -
Low Performance

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

Fifty-Third Street School will provide all students with an equitable education to ensure success in high school.

Values:

- Positive Community & Stakeholder Partnerships
- Data-Driven Instruction & Assessment
- Equitable Education
- Professionalism
- Restorative Practices
- Welcoming Environment
- Teamwork & Collaboration

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we provide high quality tier one instruction that engages all learners then we will see an increase in student achievement.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If teachers implement social emotional supports that include mental health and wellness education as well as develop our Tier 1 behavior supports, this will lead to less conflict in classrooms, and should result in a decrease of ODRs and suspensions and more time in the classroom.

