

Eric Sullivan, Principal



Fairview Elementary
Grades
K4 - 8

6500 W KINNICKINNIC RIVER PK
MILWAUKEE WI 53219

School Improvement Plan
At-A-Glance
2023 - 2024

Submit Feedback - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Targeted Support

Notice of Educational Options

Vision and Values

School Improvement Goals and Strategies

Vision:

At Fairview, we envision a welcoming, safe, and supportive learning environment where all achievements are celebrated. By 2026, we will increase equitable opportunities, student choice, and educational practices that acknowledge and respect children from all family and cultural backgrounds.

Values:

Respect: We recognize, accept, and appreciate everyone's abilities, qualities, and achievements.

Communication & Collaboration: We understand the importance of speaking and listening to those within the school community.

Encouragement: We celebrate everyone's personal, academic, and extracurricular achievements.

Equity: We ensure individuals have access to differentiated resources needed to succeed.

Accountability: We create a culture of trust and responsibility to ensure high expectations.

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we disaggregate student assessment data (while analyzing trends and next steps) monthly, then we will see increased student achievement toward the CCSS.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we implement Restorative Practices: Class Meetings to build positive teacher-student relationships, we will see increased student attendance percentages and decreased behavior referrals.