

Lisa Marion-Howard, Principal



ENGLEBURG ELEMENTARY

Grades
K4 - 5

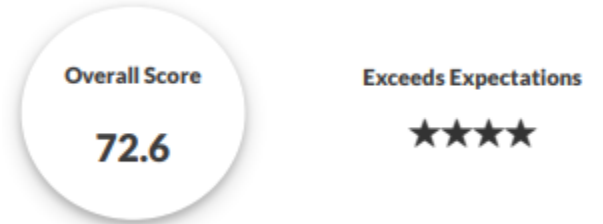
5100 N 91ST ST
MILWAUKEE WI 53225

School Improvement Plan At-A-Glance 2022 - 2023

[Submit Feedback](#) - your feedback is important
and helps us to improve.

State Report Card

Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings.
See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2018-2019:
Comprehensive Support & Improvement

[Notice of Educational Options](#)

Vision and Values

Vision:

We, the staff of Engleburg Elementary School, pledge to educate all students utilizing the latest research and best practices in an effort to foster success. We will ensure that all students meet and/or exceed their academic goals and progress to middle school with minimal need for intervention as evidenced by proficient benchmark assessments/data, increased parental involvement, and individualized educational plans. In addition, we will also strive to foster healthy communication and responsible citizenship skills in all students/staff through mindfulness practices, which incorporates their interests, traditions, and anything that engages them.

Values:

The staff of Engleburg Elementary School believe in and value parents/guardians as our students' first teachers. As such, we will supplement and expand this partnership to work collectively to ensure that our students learn and grow. We will create a school culture/atmosphere that is warm, nurturing, culturally empathetic, safe, respectful and responsible of all students/staff with diverse abilities. Our school culture will be built on a foundation of mutual respect and responsibility among staff, students and parents/guardians. We will promote the values of rigorous/relevant instruction, personal responsibility, ownership and genuine respect and acceptance of all. We will work diligently to ensure that we meet or exceed the academic and behavior expectations outlined in our school improvement plan. We believe all students can and will experience success at Engleburg Elementary School!

School Improvement Goals and Strategies

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we implement guided reading strategies, then we'll see students reading more fluently and comprehending what they read, which leads to improved student achievement in all content areas.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we assign students in-school mentors and implement monthly student incentives, Then we'll observe students following classroom rules/expectations and remain in classrooms during physical education and music without disruption, Which leads to fewer ODRs and PLP notes.