

Tonya Love, Principal



Elm Creative Arts

Elm Creative Arts School

Grades
K4 - 5

900 W. Walnut Street
Milwaukee, WI 53205

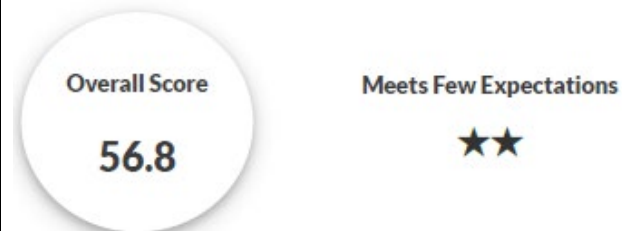
School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

[State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Comprehensive Support and Improvement -
Low Performance

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

We envision that by 2026, through a culturally responsive and arts-integrated environment, ALL students will become proficient in reading, writing, and math, while attaining academic and social excellence!

Values:

- **Relationships:** We will positively impact the lives of our students, families, and colleagues by showing compassion, fostering a sense of belonging and building empathic relationships.
- **Partnerships/Teamwork:** We will commit to building a strong and trusting team through celebrations, collaboration, and consistent support of one another. Positive Energy is key!
- **Communication:** We will connect with one another by respectfully and actively listening, speaking, and being open to giving and receiving suggestions that improve the learning environment.
- **Lead by Example:** We will be a model of excellence for all students, families, and colleagues at all times.
- **Consistency:** We value feedback from and hold high expectations for all stakeholders.

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we implement our instructional guides with fidelity, and apply standards' based explicit instruction, which includes teacher-led (small-group) instruction, then we'll see deeper, more meaningful student learning, which will lead to an increase in student achievement.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we provide students with 1. strong relationships with adults (Morning Meetings), 2. regular events to celebrate positive behavior (monthly earn-ins), and 3. teach and practice behavior expectations (Cool Tools) throughout the year using behavior lessons (informed by real time data) and the Essential 8, then we'll see an increase in on-task behaviors, which will lead to a decrease in Office Discipline Referrals and suspensions and an increase in attendance and PLP behaviors notes.