

Qiana Durojaiye, Principal



EIGHTY-FIRST STREET SCHOOL

Grades
K3 - 5

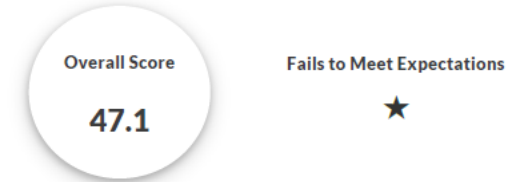
2964 N 81ST ST
MILWAUKEE WI 53222

School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data by the COVID-19 pandemic are used throughout the report card. See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Comprehensive Support & Improvement

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

At Eighty-First Street School, we envision that all children can and will learn. To ensure that all children will reach their potential. We will maintain high expectations and promote academic excellence for all students. We will create and support a school environment in which all children and adults feel welcomed, respected, trusted, and an important part of the school. We will create an environment where we can learn together and support each other. We will foster a positive school culture/climate of a community which respects and values diversity and nurtures everyone's self-esteem.

Values:

At Eighty-First Street School we believe:

- Students come first.
- Student voice is nurtured, encouraged, and respected.
- Family communication is integral to increasing student achievement.
- The most important place in school is wherever students are learning concurrently.
- Educators and school staff have high expectations for all students, and provide the foundation for their academic success.
- Leadership, educator development and student-driven data-informed decisions making are key to student achievement.

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we teach the guided reading strategies with fidelity, then we will see an increase in our students' reading levels, which leads to reading proficiency.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: Teachers will be able to implement morning meetings and Second Step with fidelity so that students will be able to engage in the five SEL core competencies which leads to an increase in self and social skills.

