

Rhode Marquez-Feliciano, Principal



**Doerfler Elementary**  
**Grades**  
**K4 - 8**

3014 W SCOTT ST  
MILWAUKEE WI 53215

**School Improvement Plan**  
**At-A-Glance**  
**2023 - 2024**

[Submit Feedback](#) - your feedback is important and helps us to improve.

**State Report Card**

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



Meets Expectations



**ESSA Accountability Report 2021-2022:**  
Targeted Support  
Additional Targeted Support

**Notice of Educational Options**

**Vision and Values**

**School Improvement Goals and Strategies**

**Vision:** We provide a safe and united community of lifelong learners.  
At Doerfler, we promote high academic achievement through arts integration and biliteracy, ensuring all students are prepared for citizenship, college, and career.

**Values:** Students of Doerfler will be prepared for college and career readiness to positively impact their community and society. We envision a school community where we can accomplish this by:

- Engaging a positive relationship with all stakeholders
- Establishing a Professional Learning Community
- Working in effective collaborative teams
- Identifying Essential Skills and CCSS
- Monitor student progress
- And provide accelerated learning opportunities to meet grade level expectations

**District Key Metrics**

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:** If teachers intentionally plan scaffolds according to the grade level standards, Then we'll see teachers analyzing the data to determine the next steps needed for student proficiency. Which leads to increased student scores and proficiency in grade level standards.

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:** If we teach, model, and practice behavior expectations, using Cool Tool procedures and lessons, school-wide assemblies, and monthly incentives, Then we'll see staff provide positive reinforcement so that there is a common understanding of PBIS school expectations, Which leads to an increase of students self monitoring and self regulating their behaviors and emotions; therefore, decreasing the number of Office Discipline Referrals and increase in on-task classroom behavior.