

Veronica Leshok, Principal



Curtin Leadership Academy Grades K4 - 8

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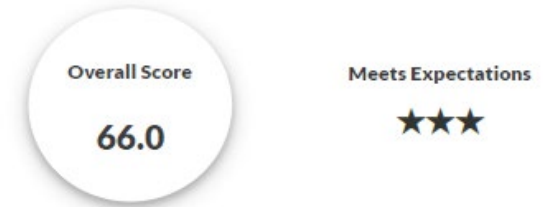
School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

[State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Targeted Support

[Notice of Educational Options](#)

Vision and Values

Vision:

Jeremiah Curtin Leadership Academy, a STEM focused school, is committed to providing a culturally responsive education that meets the needs of the whole-child resulting in equitable outcomes for all students in the areas of academic achievement and social-emotional development.

At Jeremiah Curtin Leadership Academy, all learners will engage in leadership and learning experiences that are meaningful with real-world application by :
Engaging, Thinking, Collaborating, Innovating & Creating

Values: The Curtin Community values ...

- Culturally responsive education that results in equitable outcomes for all students
- Providing leadership opportunities to all students that recognizes and leverages their individuality and strengths
- Cultivating a school culture, climate and experiences that intrinsically motivates students to attain their goals
- Creating engaging student-led learning experiences that are inclusive of each student's learning style through technology, tactile experiences, inquiry, discourse, etc.
- Collaborating and partnering with all stakeholders, inclusive of staff, students, families and community members

School Improvement Goals and Strategies

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: Teachers will engage in professional study to effectively create a climate where students develop agency and ownership over their academic and behavioral progress.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: Teachers will integrate Courageous Conversations about Race Compass, Four Agreements, Six Conditions within staff meetings and PLC meetings in order to increase self-awareness in all professional interactions and decision making as it relates to anti-racism/anti-bias practices.