

Yolanda Tooks, Principal



CRAIG MONTESSORI SCHOOL

Grades
K3 - 8

7667 W CONGRESS ST
MILWAUKEE WI 53218

School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important
and helps us to improve.

[State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Targeted Support and Improvement

[Notice of Educational Options](#)

Vision and Values

Vision:

The vision of Craig Montessori School is to cultivate global learners and citizens through an authentic Montessori education. We believe in each child's ability to develop to their greatest potential through high-quality learning experiences that support intellectual, social-emotional and physical growth.

Values:

We value an educational program that specifically follows Maria Montessori's philosophy by responding to each student's interests, educational, developmental and social needs. Through shared leadership and collaboration, we provide high-quality, engaging and meaningful instruction and support. Our community values are centered on equity, respect and understanding.

We meet each child where they are, trusting in their natural potential and abilities while guiding them to learn through hands-on, individualized lessons in an environment strengthened by security and trust

We are a welcoming community that builds strong partnerships, alliances and affiliations with both families and the larger community; we celebrate differences and enhance connections.

School Improvement Goals and Strategies

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If teachers effectively create daily lesson plans based on the Montessori curriculum/scope and sequence and the Wisconsin State Standards, then we will see students reach academic benchmarks and progress beyond proficiency which leads to students being able to graduate on time and ready to meet their future success.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we implement a schoolwide attendance campaign where teachers focus on monitoring their students with chronic absenteeism, then we will see a decrease in the percentage of students who are chronically absent which leads to more instructional time and opportunities to meet academic benchmarks.