

Dr. Shalanda Driver, Principal



CONGRESS SCHOOL

Grades
HS - 8

5225 W LINCOLN CREEK DR
MILWAUKEE WI 53218

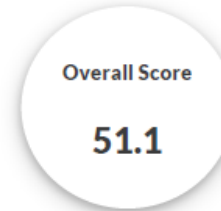
School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



Meets Few Expectations



ESSA Accountability Report 2021-2022:
Additional Targeted Support & Improvement
&
Targeted Support and Improvement

[Notice of Educational Options](#)

Vision and Values

Vision:

High quality relevant instruction! High expectations based on WMELS and WSS are the principles that drive Congress. We will develop all students to be proficient or advanced in all academic areas by providing tools to support college and career readiness.

Values:

- Relationship building
- Teaching of all procedures
- Support collaborative interactions between staff and administration
- Growing our professional learning community
- Treat families as valuable partners
- Generate community partnerships that add value to our school

School Improvement Goals and Strategies

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we continue to use our standards-based Formative Assessment System with fidelity Then we'll see strengths/learning gaps within grade level standards Which leads toplanning for differentiation to address students' needs and increase student achievement.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we embed culturally responsive practices,model and implement PBIS school-wide with intentional routines & procedures, Then we'll see positive relationships, a sense of community, student / staff resilience, Which leads to safe spaces for learning, educational perseverance and improved student behavior.