

Garry Lawson, Principal



## Samuel Clemens School

Grades  
K4 - 5

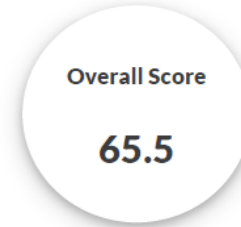
3600 W HOPE STREET  
MILWAUKEE WI 53216

### School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

### [State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. See <https://dpi.wi.gov/accountability/resources> for more details.



Meets Expectations



**ESSA Accountability Report 2021-2022:**  
Targeted Support -Black, Economically Disadvantaged Students

[Notice of Educational Options](#)

#### Vision and Values

#### School Improvement Goals and Strategies

##### Vision:

Samuel Clemens School, together with our families and community partners, aspires to be a supportive and inclusive educational community of learners; we will work together to nurture the whole child and family in order to create future leaders and responsible citizens- engaged in critical thinking to make our community a more equitable place.

##### Values:

- We will engage families in participation through shared decision making, collaboration and volunteerism.
- We recognize and respect the cultural diversity of all students, their backgrounds and their learning styles.
- We protect the right of every student to have a safe learning environment.
- We will provide every student with learning opportunities to become responsible citizens.
- We will promote creativity within all students by providing them opportunities to showcase their learning.
- We embrace the use of technology and how it helps us connect to and learn in our community, city and world.

##### District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:** If we as a school focus more on explicit instruction with informal formative assessments throughout our lessons, then we will know our students are understanding what we are teaching, which leads to a deeper knowledge and increased achievement.

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:** If as a whole school we have a more focused effort on holding circles and building relationships as an integral part of classroom management plans, then we will see an increase in our students' mental wellness and a decrease in PLP behavior notes, office discipline referrals, and suspensions which leads to a more positive culture and climate throughout the school, which will in turn lead to increased instructional time for students.

