

Shunda Davis, Principal



Clarke Street School

Grades
K4 - 8

2816 W CLARKE STREET
MILWAUKEE WI 53210

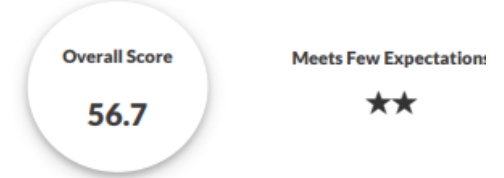
School Improvement Plan
At-A-Glance
2023-2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

[State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details



ESSA Accountability Report 2021-2022:
Comprehensive Support and Improvement - Low Performance

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

Clarke Street Academy will work collaboratively focusing on SEL and academic strategies to ensure that all scholars are proficient in reading and mathematics by the third grade within three years.

Values:

- Integrity
- Respect
- Honesty
- Accountability

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If every instructional staff member is receiving effective feedback to improve their planning so that lessons are engaging, culturally relevant, guided by data and assessments, then we will see all students achieve academic success which leads to increased proficiency.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we focus on building positive relationships with families and students, along with a feedback system, then we'll see an increase in positive interactions and a decrease in negative behaviors which leads to students feeling supported, valued, and respected. which will lead to higher academic performance.