

Tyrone Nichols, Principal



Cass Street  
STEAMM/Project Lead the Way

Cass Street School  
Grades  
K4 - 8

1647 N. Cass Street  
Milwaukee, WI 53202

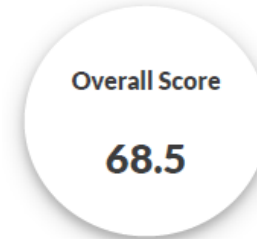
School Improvement Plan  
At-A-Glance  
2023 - 2024

[Submit Feedback](#) - your feedback is important  
and helps us to improve.

[State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years  
of data impacted by the COVID-19 pandemic are used throughout the  
report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



Meets Expectations



ESSA Accountability Report 2022-23:  
Additional Targeted Support and Improvement

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

**Vision:**

The Cass Street School community develops  
mindful leaders, through a culturally responsive  
approach, in the areas of Science, Technology,  
Engineering, Arts, Mathematics, and Literacy for  
success in high school, higher education, careers,  
and citizenship.

**Values:**

We believe everyone should be on time (punctual),  
on task (cognitively and actively engaged in  
learning activities), and on a mission (focused on  
social and academic goals).

**District Key Metrics**

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:** If we improve our aligned explicit instruction and implement a structured WIN Time, then we'll see increased engagement from staff and students, which leads to higher student achievement.

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:** If we implement the Essential 8 strategies and school routines along with structured recess, then we'll see increased respect and rapport between/among students and staff, which leads to positive interaction and less conflict resolution throughout the school.