

Kristin Hinds, Principal



Carver Academy of Mathematics and Science

Dr. George Washington Carver Academy

Grades K4 - 8

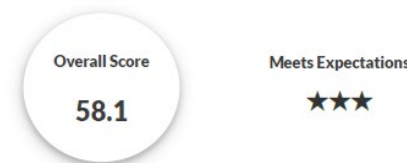
1900 N. 1st Street
Milwaukee, WI 53212

School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Comprehensive Support and Improvement - Low Performance

[Notice of Educational Options](#)

Vision and Values

Vision: Carver Academy strives to be a premier K-8 school where all scholars equally demonstrate high academic achievement and strength in character. We provide a comprehensive education that will enable our scholars to be not only college ready, but also contributing members to their schools, homes and communities. All stakeholders work through our strategic priorities to provide scholars with diverse experiences through project based learning in a challenging and inclusive educational environment.

Values: Every scholar and adult should work hard to exemplify our core values.

Belief - We are confident that we can get to and through college.

Stewardship- We are in charge of our time, actions and resources.

Perseverance- We don't make excuses, we work hard to get smart for college and beyond.

Integrity- We choose to do the right thing even when no one is looking.

Respect- We treat everyone kindly, the way we'd like to be treated.

Excellence- We strive to be our absolute best. Mediocrity is not an option.

School Improvement Goals and Strategies

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: Teachers will be able to use grade level curriculum across all content areas, while implementing scaffolding and differentiation strategies, so that students will be able to make progress towards grade level proficiency, which leads to improved outcomes in reading and math.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: Teachers will be able to implement Morning Meetings with fidelity, so that students will be able to learn various ways to self regulate and use various problem solving strategies, which leads to a decrease in referrals and suspensions school-wide, as well as creating a positive impact on the culture and climate of the school.

