

Dr. Erika Minzlaff, Principal



CARSON ACADEMY

Grades
HS - 8

4920 W CAPITOL DR
MILWAUKEE WI 53216

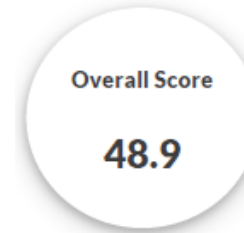
School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



Meets Few Expectations



ESSA Accountability Report 2021-2022:
Comprehensive Support & Improvement

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

At Dr. Benjamin Carson Academy of Science we envision scholars exhibiting leadership qualities to prepare for success as global citizens. Our future scientists will be actively engaged in content integration driven instruction with a focus in Science, Technology, Engineering, Arts and Math (STEAM).

Values:

At Dr. Benjamin Carson Academy of Science we will:

- **COMMITMENT:** Implement culturally responsive practices that advance equity in curriculum, content integrated instruction, program development, and staff development.
- **RESPECT:** Foster an environment of respect through collaboration with scholars, families, staff, and the surrounding community.
- **COLLABORATION:** Work together to align student learning outcomes and improve school culture through intentional collaboration among staff.
- **INCLUSION:** Celebrate every scholar's strengths with the belief that all scholars are capable of learning and contributing to the learning community.
- **COMMUNITY-MINDED:** Develop relationships with the community and within the school to provide mentoring opportunities for all of our scholars.

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we create time and space for staff to collaborate, use the district curriculum with fidelity, engage in professional development, and receive and implement feedback, then we'll see increased student engagement, which leads to greater academic proficiency.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we implement a PBIS framework with fidelity throughout the school year, then we will see an increase in student and staff buy-in, which will lead to an improved school climate and culture where students and staff feel supported, valued and respected.