

Mark Kubicek, Principal



A.E. BURDICK SCHOOL
Grades
K4 - 8

4348 S GRIFFIN AVE
MILWAUKEE WI 53207

School Improvement Plan
At-A-Glance
2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
TSI
Notice of Educational Options

Vision and Values

Vision:

We are committed to providing high-quality instruction and promoting inquiry so all students have the ability to achieve their full potential. We will prepare our students to be productively engaged in their community by incorporating family-centered, social-emotional skills, and culturally-sustaining practices..

Values:

1. The classroom is the most important place in the school.
2. Children will receive a holistic, high-quality education that fosters critical thinking and emphasizes rigor.
3. Burdick is a safe and inclusive environment that welcomes students and families from diverse backgrounds.
4. The community includes students, parents, employees, and other community stakeholders.
5. Burdick is an integral member of the neighborhood.
6. Administration and all staff support student achievement

School Improvement Goals and Strategies

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If teachers intentionally plan learning experiences that are student-centered so that students can participate with higher levels of Engagement, this will lead to healthy student relationships with their teachers and the content being taught.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we provide universal practices and support for staff, students, and families, then we will increase mental health literacy, reduce stigma, and create a more equitable, safe, and welcoming learning environment where everyone can thrive.